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**2025 Unbordered Educators: Transcend in Oneself, Cross-border and  
Disciplinary, International Conference (Bold, Center, 14 Fonts)**

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Arthur A. One<sup>1</sup>      Arthur B. Two<sup>2</sup>      Po-Han Lin<sup>3\*</sup> (Center, 12 Fonts)

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**Abstract (Center, Bold, 14 Fonts, Single-Space 1 line below)**

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**Abstract content: 12-point font, single-spaced. All abstract text (including keywords) must be presented on the first page only.**

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**KEYWORDS (Capitalized, 14 Fonts)** (keywords: 12 fonts, must be presented on the 1st page)

GAI, Graduate students, Self-directed learning, Motivation, Project-based learning

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**References (Bold, 14 fonts)**

(Single-Space 1 line between title and entries, all reference entries must follow APA 7th edition, single-spaced with a 0.5 inch (1.27 cm) hanging indent, and no extra blank line between entries.)

Farrokhnia, M., Banihashem, S. K., Noroozi, O., & Wals, A. (2023). A SWOT analysis of ChatGPT: Implications for educational practice and research. *Innovations in Education and Teaching International*, 61(3), 460–474. <https://doi.org/10.1080/14703297.2023.2195846>

Srivani, V., Hariharasudan, A., Nawaz, N., & Ratajczak, S. (2022). Impact of Education 4.0 among engineering students for learning English language. *PLoS ONE*, 17(2), e0261717. <https://doi.org/10.1371/journal.pone.0261717>

van den Berg, G. (2024). Generative AI and Educators: Partnering in Using Open Digital Content for Transforming Education. *Open Praxis*, 16(2), 130–141. <https://doi.org/10.55982/openpraxis.16.2.640>

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